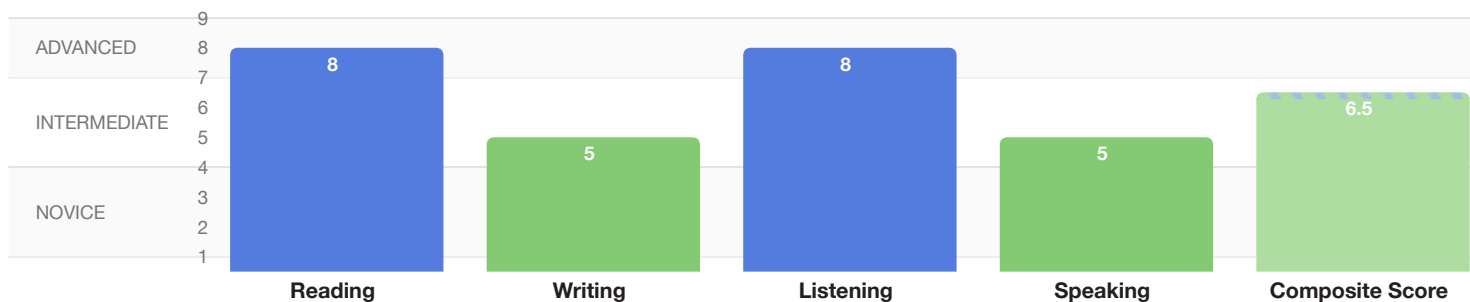


Mario Gonzalez

California State University Monterey Bay | World Languages and Cultures



Login Name: MGonzalez **Language:** Spanish **Start Date:** March 11, 2020



READING	LEVEL DESCRIPTION	SUGGESTIONS
<p>8 ADVANCED MID</p>	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"> understand long, complex articles and reports concerned with specialized topics including critical viewpoints understand subtleties and nuances of texts on familiar topics understand some idiomatic uses of language 	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"> practice reading a variety of extended texts such as novels, professional journals, instruction manuals and texts with author intended inferences and nuance focus on building depth of vocabulary by studying and learning multiple senses of words, including homonyms and synonyms
<p>5 INTERMEDIATE MID</p>	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"> create enough language to show groupings of ideas, which are loosely connected using some transition words describe experiences and events in everyday life at home, school and in the community include some basic reasons and explanations with some complex sentences 	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"> focus on increasing the amount of language that you produce, adding more details, more complex language and a variety of sentences to create a bigger and clearer picture focus on using less common vocabulary focus on using a variety of transitions, linking and connecting words
<p>8 ADVANCED MID</p>	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"> understand extended speech and lectures, even when somewhat complicated understand most forms of media with little effort, including some specialized topics and critical viewpoints understand some colloquial uses of language 	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"> practice listening to longer, more detailed audio passages such as news reports, audio books and reviews with critical opinions use focused listening to identify personal opinion and critical analysis of stories/situations and to identify idiomatic and nuanced use of language
<p>5 INTERMEDIATE MID</p>	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"> create language that shows groupings of ideas, which are loosely connected using some transition words describe experiences and events in everyday life at home, school and in the community show increased fluency and control of some complex language, with accurate pronunciation 	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"> focus on linking thoughts and ideas together using more complex language and linking strategies focus on using less common vocabulary identify a speaking partner who is able to give you feedback and that you can speak with on a daily basis